



UPHALL PRIMARY SCHOOL

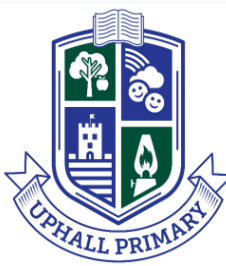
ACTION PLAN FOLLOWING HMIE



TOGETHER EVERYONE ACHIEVES MORE

THE FOLLOWING STRENGTHS WERE FOUND:

- ☐ Positive relationships between staff and children across the school. Staff and children take pride in their school, are supportive of each other, and are willing to take on further responsibilities.
- ☐ The whole school approach to improving emotional literacy for all children in order to help them better manage important aspects of wellbeing and engage more effectively in their learning opportunities.
- ☐ Improvements to the nursery class environment both indoors and out. This has resulted in increased opportunities for children to lead their own play and engage in their learning for extended periods of time.



THE FOLLOWING AREAS FOR IMPROVEMENT WERE FOUND:

- ☐ WORK AS A TEAM TO DEVELOP EFFECTIVE APPROACHES TO SCHOOL IMPROVEMENT TO BETTER SUPPORT THE STRATEGIC DIRECTION AND PACE OF CHANGE ACROSS THE WHOLE SCHOOL COMMUNITY.
- ☐ IMPROVE APPROACHES TO LEARNING AND TEACHING TO ENSURE CHILDREN'S EXPERIENCES ARE OF A CONSISTENTLY HIGH QUALITY ACROSS THE SCHOOL.
- ☐ ENSURE ROBUST ASSESSMENT AND MODERATION ARRANGEMENTS PROVIDE RELIABLE EVIDENCE TO BETTER INFORM AND SUPPORT PROGRESS IN LEARNING.
- ☐ DEVELOP A SHARED UNDERSTANDING AND IMPROVED APPROACHES TO PLANNING, MONITORING AND TRACKING OF CHILDREN'S PROGRESS IN ATTAINMENT AND ACHIEVEMENT IN ORDER TO IMPROVE OUTCOMES FOR ALL CHILDREN.



ACTION TO IMPROVE

Work as a team to develop effective approaches to school improvement to better support the strategic direction and pace of change across the whole school community.

- High level action plan in place – focused on: classroom practice – Learning & teaching approaches.
April – June Effective Use of Assessment and Planning, tracking and monitoring *Aug – June*
- Department Learning and teaching detailed action plans established with staff team:

P1-2 DHT Mrs Patience

P3-4 PT Mrs Kinnear

P5-7 PT Miss McGoniggle

- SIP Working groups identified to take forward areas for school improvement 2019-2020
- Clear timetable for improvement – identify on annual calendar staff meetings, department meetings, staff training (CLPL), SIP working groups, classroom observations, parent and pupil focus groups

Improve approaches to learning and teaching to ensure children's experiences are of a consistently high quality across the school.

- Staff focus session on expectations and understanding of standards set within How Good is Our School Learning, Teaching and Assessment
- Staff training focused on improving learner engagement and quality of learning & teaching
- Teachers observing good practice
- Staff Peer Visits – Agreed focus linked to action plan
- Focus on improving L&T Writing and enquiry into approaches to improving Listening & Talking.
- Cluster focus on improving outcomes and experiences in numeracy & maths 2019-2020

ACTION TO IMPROVE:

- Ensure robust assessment and moderation arrangements provide reliable evidence to better inform and support progress in learning.

- Embed assessment procedures for tracking progress across school
- Focus on Assessment is for Learning strategies
- Working group focused on improving assessment criteria in writing – to be rolled out August 2019
- SLT to further develop and embed moderation procedures for session 219/2020

- Develop a shared understanding and improved approaches to planning, monitoring and tracking of children's progress in attainment and achievement in order to improve outcomes for all children.

- Embed current planning and further develop medium term planning.
- Planning to include: overview of learning, context for learning, identified skills and assessment approaches used.
- Pupils to be increasingly involved in planning for their learning.
- Further develop pupil profiling
- Continue to embed tracking and monitoring meetings.
- Ensure teachers are supported to continually improve practice by providing clear feedback and action/support outlined and followed through.
- Classroom displays to be improved

HOW WILL WE ENSURE IMPROVEMENT?

- Regular team meetings and feedback to Head Teacher
- Robust quality assurance calendar which will include:
 - Observation of classroom practice: June, September, November
 - Teacher Planning and tracking meetings
 - Pupil learning focus groups
 - Support from Education Improvement Team



Together Everyone Achieves More

AN EMPOWERED SYSTEM

Parent Council

- Support school going forward on journey
- Feedback to wider parent forum regarding action in place and school journey
- Provide feedback to SLT
- Regular update meeting

Support Staff

- Fortnightly meetings with SLT
- Clear remit to support learning
- Support positive behaviour



Working in partnership
we can ensure positive
outcomes for our children
at Uphall.



Sharing with parents positive impact within learning and teaching

Twitter

- Window to learning
- School Website
- 2 parents evening
- Assemblies
- Newsletters
- Possible school app

Improving Parent engagement

- Opportunities to visit child's class at least every term
- 4 whole school family learning sessions
- Biscuit an Blether to improve our school each term – Update on our Journey to improvement