

The Poverty Alliance – Working Together to Combat Poverty

Poverty Alliance is Scotland's anti-poverty network. We bring together campaigners and communities to rebalance the distribution of power and resources.

All of our staff are aware of the effects of poverty and the impact this has on our school, community, families and children. Our work is driven by our values: human rights, income adequacy, dignity and respect, equality, empowerment, participation, partnership, organisational and independence.

With regards to the items below we have measures in place which help our families with school costs and make sure that our children can participate and learn. Our Parent Council actively engage in Participatory Budgeting to reduce the cost of the school day making certain funds are allocated to ensuring wellbeing, equality and inclusion.

Getting Ready for School

Universal: Our school uniform is a polo shirt, purple sweat shirt, shirt and tie with plain unembroidered items acceptable school uniform. Any shorts and T shirt are acceptable for PE with the exception of football strips.

Targeted: Introduction of 'nearly new' school uniform bank will trial 20/21 session. Clothing Grant forms are regularly signposted through school newsletters and staff are available to support completion of applications.

Travelling to School

Universal: Our school serves the catchment of Uphall and Ecclesmachan, almost all children live within walking distance to school. All pupils in P6 are encouraged to complete Bikability training. After school clubs are run in school so there is no need to travel any distance.

Targeted: Staff are available to support families requiring assistance to complete transport applications. Our Parent Council fund transport for class excursions.

Friendships at School

Universal: Uniform is promoted to negate any peer pressure for branded clothing. Although we promote 'bring your own devices' for technology, all pupils will continue to have access to digital technologies in school. Equity is discussed regularly in school and we continue to work with our school community to develop their awareness of the difference between Equity and Equality.

Targeted: We provide Nurture and Social Skills interventions for individual and group development. We work closely with a range of agencies including Health, IWS and social policy to meet the needs of all.

Learning at School

Universal: Stationery is provided for all classes to access at all times. Learning resources are accessible within all classrooms and learners are encouraged to use a variety of manipulatives to support their learning. They have individual resource packs which include stationery, wipeboard, pen and duster. There are options for resources to be borrowed to support learning e.g. devices, dictionaries, rulers, calculators.

Targeted: Regular planning meetings, Individual Education Plans and learning reviews are held and monitored regularly to support our most vulnerable pupils. Our Parent Council supplement individual pupil learning packs throughout the year.

Trips

Universal: We give consideration to all trips to ensure costs are kept down. Class trips are limited to one annually to reduce the cost. We try to source locations that provide limited transport to reduce the cost of the trip. All pupils have the opportunity to attend residential experiences throughout Primary School – these trips can be paid up over time. School day trips often free or very low cost.

Targeted: Support is available to families for financial assistance if and when required. Our Parent Council contribute to the financial cost of transport to events/excursions

Eating at School

Universal: We promote Free School Meals and signpost information for all parents regularly throughout the session. Cashless catering reduces stigma.

Targeted: We can provide snacks/breakfast for any child who requires out with breakfast club hours. Staff are available to assist with vouchers for the Food Bank. Snacks for any specific events are funded by school. Holiday Club provides food during non-term times. Access to holiday lunch service is highlighted through our social media, our staff volunteer to serve lunches too.

Home Learning

Universal: Homework learning tends not to rely on ICT wherever possible. If this is needed time is allocated to complete tasks in school. We always provide a paper back up to homework. During 'lock down' learning was shared through our Glow Blog, TEAMS and through individual learning packs.

Targeted: Our staff run homework support sessions to offer advice/support and resources. Staff regularly communicate with learners through Glow Blog, TEAMS and email to offer advice/support. Families without access to a device to engage in online learning have the opportunity to borrow a school device.

School Clubs

Universal: All school organised after school clubs are run currently free of charge. When clubs have a charge attached e.g. through Active Schools, pupils in receipt of FSM would not be required to pay.

Targeted: Our staff team direct families and encourage families to attend after school clubs and activities. Pupil Equity Funds are used to fund coaches/leaders to provide high quality activities this may include football, Kids Gone Wild – outdoor learning

Fun events

Universal and targeted

Fun events in school including celebrations and focus weeks are paid for using school fund. We always ask for donations rather than a contribution to dress down days and fundraisers.

Pupil Support Worker Team

Our pupil support workers and senior leadership team work alongside our staff, families and children to best support the needs of all of our families and to help reduce the cost of the school day and to narrow the poverty related attainment gap.

Issue Identified	Baseline Information	Desired outcomes	Interventions	Impact	Next Steps
Eating – Holiday Hunger	FME % P1-3 Free school meal entitlement	No one going hungry in our community	Continued over the holidays	Increased number of children accessing lunch service	Further signpost families/continue to encourage staff to support delivery of meals
Eating – Breakfast During Recovery period, no access to Breakfast Club. Ready to learn – access to breakfast	No access to Breakfast Club – all children	No child hungry at start of school day	Soft start focus on health and wellbeing – breakfast cereal bar/milk/water provided daily	All children will receive a nutritional breakfast bar to start their day and be ready to learn	When return to 'normal' school day continue to support those individuals who require unique breakfast to be ready to learn
Blended Learning Model – access to device	Number of children unable to access device during home learning - %	All children have access to a device which will support their home/online learning	Audit ICT – available devices Identify target families Support families to organise internet access	All P4-7 children have access to online learning while working at home	Resources – use of funds to purchase more devices
Blended Learning Model – access to resources	Impact of COVID-19 measures,	All children have access to all the tools they need to fully access their learning	Individual learning packs – stationery/wipe boards/numeracy manipulatives	All children will have access to the resources they need to continue their learning	Continue to develop individual learning packs to ensure they have relevant resources to meet the needs of individuals, replenish any consumable resource