

Pupil Equity Fund (PEF)

Pupil Equity Funding (PEF) is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. The Scottish Government has committed to this funding as part of the Scottish Attainment Challenge (SAC) programme from 2017/18 up until 2025/26. This investment further empowers head teachers and Local Government to achieve their ambitions to improve outcomes for children and young people impacted by poverty.

Pupil Equity Funding is part of the Attainment Scotland Fund (ASF). The mission of the Scottish Attainment Challenge is:

- to use education to improve outcomes for children and young people impacted by poverty, with a focus on tackling the poverty-related attainment gap.

Pupil Equity Fund at Uphall

Uphall Primary School has been awarded £61560 of PEF funding for session 2024-2025 with 3% (£1846) of this allocated to Participatory Budgeting. In order to use this funding effectively a PEF lead has been allocated to oversee the use and effectiveness of the spend, in order to use this funding to its potential. Interventions and spending have been allocated this year following consultation with staff, pupil focus groups and through the use of school data.

Improving outcomes for children and young people impacted by poverty in Literacy:

- Identified learners will benefit from daily IDL Literacy (reading and spelling) interventions and targeted literacy interventions supported by a PEF funded pupil support worker. Targeted interventions are assessed and reviewed regularly with short achievable targets set.

Improving outcomes for children and young people impacted by poverty in Numeracy:

- Identified learners will benefit from daily IDL numeracy supported by class teachers, access to Sumdog/Numbots for engaging learning and practice in numeracy. An identified PEF funded pupil support worker will deliver daily interventions using, SEAL, Maths Recovery and “The 5 Minute Number Box” multisensory resource.

Improving outcomes for children and young people impacted by poverty in Health and Wellbeing:

- Identified learners will benefit from weekly Health and Wellbeing focused on identified Health and Wellbeing Indicators, resilience building and self-regulation delivered by a class teacher.

Improving outcomes for care experienced children and young people:

- Identified learners will benefit from weekly Health and Wellbeing focused on identified Health and Wellbeing Indicators, resilience building and self-regulation delivered by a class teacher.

Improving Attendance at school for children and young people impacted by poverty

- Identified learners will benefit from school based family support to aid improving attendance and through staff training and evaluating the whole school approach to attendance using the FVWL RIC attendance resource.

Please click the following link to see the [Cost of the School Day Learning Statement](#).