

Pupil Equity Funding (PEF) is funding provided to schools to help close the attainment gap and ensure that all children and young people have the opportunity to achieve their full potential, regardless of their background. Schools use PEF to provide additional support that meets the needs of their pupils, such as targeted literacy and numeracy programmes, wellbeing initiatives, attendance support, and resources that help remove barriers to learning. Decisions about how PEF is spent are based on evidence of what will have the greatest impact on improving outcomes for identified children and young people, helping them to succeed both in school and beyond.

Pupil Equity Funding (PEF) is part of the Scottish Attainment Challenge, which is supported through the Attainment Scotland Fund (ASF). The mission of the Scottish Attainment Challenge is to use education to improve outcomes for children and young people affected by poverty, with a particular focus on reducing the poverty-related attainment gap

Pupil Equity Fund at Uphall

Uphall Primary School has been awarded **£61,560** of Pupil Equity Funding for session **2026-2027**, with **3% (£1,846)** allocated to Participatory Budgeting. A dedicated PEF Lead oversees the planning, delivery and evaluation of all funded interventions to ensure the funding is used effectively and has a positive impact on children's outcomes. Spending priorities have been identified through consultation with staff and pupils, alongside careful analysis of school data.

Improving outcomes for children and young people impacted by poverty in Literacy:

- Children identified as requiring additional support will take part in targeted literacy interventions designed to improve reading, spelling and language skills. A PEF-funded Pupil Support Worker will deliver programmes such as *Fry's Words*, *The 5 Minute Literacy Box*, *IDL* and *Fresh Start* to help children build confidence and make progress in literacy.

Improving outcomes for children and young people impacted by poverty in Numeracy:

- Children identified as requiring additional support will take part in targeted numeracy interventions aimed at strengthening number skills and mathematical understanding. A PEF-funded Pupil Support Worker will deliver support using programmes including *SEAL*, *Maths Recovery* and *The 5 Minute Number Box* to improve attainment and confidence in numeracy.

Improving outcomes for children and young people impacted by poverty in Health and Wellbeing:

- Children identified as requiring additional support will participate in weekly health and wellbeing sessions focused on developing resilience, emotional regulation, confidence and positive relationships. These interventions are designed to help children feel safe, supported and ready to learn.

Improving outcomes for care experienced children and young people:

- Care experienced children and young people will receive targeted support tailored to their individual needs, with a focus on wellbeing, resilience and engagement in learning, ensuring they have the best possible opportunities to succeed

Improving Attendance at school for children and young people impacted by poverty

- To improve attendance, identified families will have access to school-based family support. Staff will also continue to develop and evaluate our whole-school approach to attendance using the Forth Valley and West Lothian Regional Improvement Collaborative attendance resource, helping ensure every child is supported to attend school regularly and engage fully in learning.

Please click the following link to see the [Cost of the School Day Learning Statement](#).